

See inside The Romans in Britain Resource Pack



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A full unit of history work for **KS2** covering the impact of the Roman Empire on Britain.

10 full lessons with Powerpoints

Detailed plans for each lesson

Ready to pick up and teach

Differentiated activities to adapt for your pupils' needs

Assessment and retrieval opportunities

Fully resourced lessons

Integrated source work

Extension ideas

Further links and discussion ideas

Romans in Britain
Lesson 5: Who was Boudica and how did she rebel against the Romans?

Lesson Objectives

- To use historical sources to find out about Boudica
- To explore the story of Boudica's rebellion against the Romans

Resources

- Slides Lesson 5
- Resources 5a
- Resource 5b
- Optional crown or robe

Starter

Explain that today children are going to investigate the story of a famous character called Boudica, who lived in Britain around the time of the Roman invasion. Tell pupils that good historians act like detectives, by looking for clues about the past in 'sources' of information. Sources can include objects, writing or pictures.

Hand out copies of Resource 5a and ask pupils to discuss what information about Boudica might be discoverable from each of these real historical sources. You may ask pupils to read the sources independently or you can read them together as a class. Can pupils start to piece together ideas about who Boudica was from the sources? Ask pupils to choose three points about Boudica from the sources. Draw attention to the date of each source and ask pupils to think about which ones were written nearest to the time of the Roman Empire. Discuss whether or not this makes them more useful as historical sources. NB: the sources contain different variant spellings of Boudica's name.

Main Input

Read aloud the full story of Boudica from the *Main Input* slides. Once you have finished reading, ask children to retell the story to each other in pairs.

Then, choose a volunteer to wear a crown or robe and 'holster' in the role of Boudica and to take questions about the events of the story from the others and to answer them from Boudica's point of view. You could do this as a whole class or in smaller groups.

To extend pupils, invite them to consider different perspectives by choosing other characters to 'holster', such as the Roman general, another member of the Iceni tribe, or somebody living in the town of St Albans at the time of Boudica's attack.

Activity

Pupils should use the template from Resource 5b to make a storyboard depicting the main events of the Boudica story. The *Main Activity* slide shows a suggested structure (one item per box).

When pupils have finished, they may like to act out the story in groups.

More Support: Some pupils may need to hear the story section by section as they work through the six boxes.

More Challenge: Turn the storyboards into a piece of extended narrative or a newspaper report. Extend pupils further by suggesting that pupils choose a viewpoint for the article. How might a retelling from the point of view of the Iceni tribespeople differ from a Roman recount of the events?

Spot check

Use the *Spot Check* slide to check pupils' understanding of key points from the lesson.

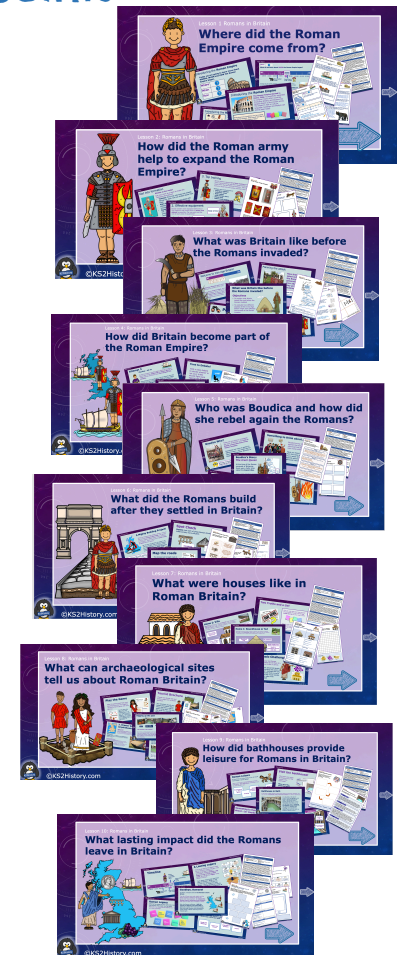
Plenary

Watch the *Horrible Histories* Boudica song from the link below. Ask the children to think about which information the songwriters included about Boudica. What other information would pupils include if they wrote their own song? You might like to learn the Boudica song as a class or allow children to write their own versions.

Boudica Song Video:
<http://www.bbc.co.uk/cbbc/watch/bolshy-boudica-song>

Boudica Song Lyrics:
<http://www.bbc.co.uk/cbbc/all/posters/boudica-song-lyrics/boudica-song-lyrics.pdf>

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Pupil activity sheets

